

REVIEW

for the educational-professional program Medicine of the second (Master's) level of higher education in the specialty 222 Medicine in the field of knowledge 22 Health implemented at Poltava State Medical University

The presented educational-professional program Medicine of the second (Master's) level of higher education in the specialty 222 "Medicine" in the field of knowledge 22 Health at Poltava State Medical University clearly defines the components of the program, the number of ECTS credits required for its acquisition, program learning outcomes, forms of certification of higher education students, peopleware of this program. The program is aimed at forming professional knowledge in higher education, based on the advanced scientific achievements in the field of health care. This, in turn, will ensure the training of competitive highly professional specialists with the formation and acquisition of general and special competencies of a physician necessary for further professional activity.

Training students according to the presented educational and professional program will lead to the formation of future physicians' ability to study with a high degree of autonomy, solve complex problems in atypical situations or new environments, conduct research and innovation and promote future physicians' broad worldview and active social positions. The harmonious combination of educational components in the educational program provides the development of critical thinking and the formation of both professional competencies and social skills.

It is important, in my opinion, that the acquisition of professional competencies occurs both during practical classes on the clinical bases and in educational and research treatment centers of the university, and during internships in health care institutions of various forms of ownership.

The presence of elective components in the educational program (27.7%) contributes to the development of personal abilities, inclinations and individual educational needs of future physicians. Thus, the elective components presented in the educational program meet the current needs of students who have the opportunity to master professional communications and acquire key competencies, study medical deontology, join the European standard of computer literacy, conduct educational work on healthy lifestyles, study foreign languages.

Thus, the structure, content, resources (personnel, information, teaching and logistical) of the educational-professional program Medicine of the second (Master's) level of higher education in the field of knowledge 22 Health specialty 222 Medicine, developed by the specialists of Poltava State Medical University, correspond to the

current level of development of medical science, which allows to recommend it for use.

Dr. Olga Vovodyukhina


