

## Review

### **for the educational-professional program Medicine for students' study in the field of knowledge 22 Health, specialty 222 Medicine at the second (Master's) level (Poltava State Medical University)**

The main goal of the educational-professional program (EPP) Medicine, developed at Poltava State Medical University, is to ensure high quality education through a combination of fundamental and professional-practical educational components; involvement of higher education students in scientific activities and research; application of advanced educational technologies; the training of future physicians; creating conditions for academic advancement of students and academic staff. The EPP Medicine program clearly formulates competencies (integral, general, professional) and program learning outcomes that can meet the expectations and needs of a wide range of stakeholders. Implementation of EPP Medicine into practice is provided by the advanced methods of teaching and evaluation of the learning outcomes of higher education students, ensuring a close connection of the training of future physicians with the latest achievements of science and technology, a combination of theoretical and practical training at the clinical sites of the university and in the state-of-the-art educational and scientific medical centers of the university, and providing personal, logistical, educational and methodological support. It should be noted that the program of study for foreign citizens in English is carried out by the research and teaching staff who have certificates of proficiency in English level B2 and above. In addition, higher education students studying at EPP Medicine have the opportunity to improve their knowledge of English and other European languages (for example, optional components: "Foreign language (second)", "English for professional purposes", "Foreign language for Professional communication: doctor - patient ") The presented EPP Medicine program provides higher education students with the opportunity to experience an individualized educational program through its elective components, the percentage of which in the EPP is about 27% (98.5 ECTS credits). It is important, in my opinion, that the elective components of EPP Medicine provide not only professional skills necessary for future physicians (e.g., "Laboratory Diagnostics", "Practical Medical Training", "Traumatology and Orthopedics", "Anesthesiology and Intensive Care", "Endoscopic Technologies in Surgery"), but also promotes the development of skills that are essential for the positive professional image and professional reputation of a doctor (e.g., "Fundamentals of Leadership", "Professional Communications. Key Competences").

In addition I believe that EPP should change all terminology used from Latin to English as is accepted worldwide. The school should emphasize a problem based approach to medical diagnosis and treatment and some of the required disciplines such as philosophy and Latin can be change to electives.

In conclusion, I believe that EEP Medicine, which is implemented at Poltava State Medical University, provides quality training for higher education in the field of knowledge 22 Health specialty 222 Medicine at the second (Master's) level.

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